

SC Annual School Report Card Summary

HARDEEVILLE MIDDLE/HIGH

Jasper

Grades: 6-12

Enrollment: 568

Principal: Ranell Williams

Superintendent: Dr. Vashti Washington

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	Gold	Not Met	N/A

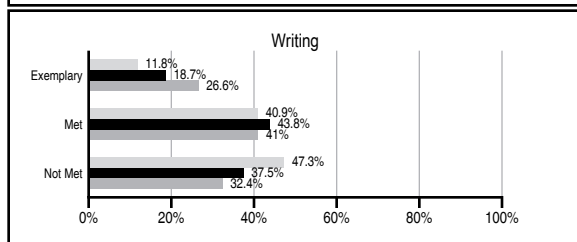
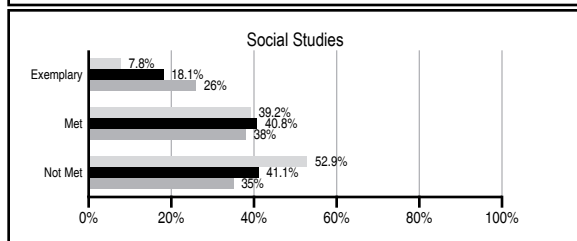
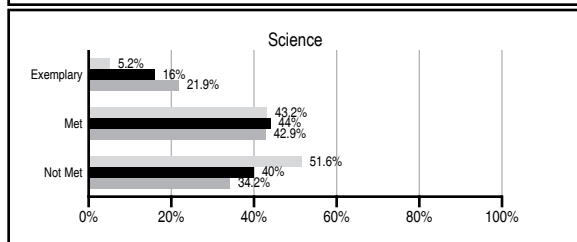
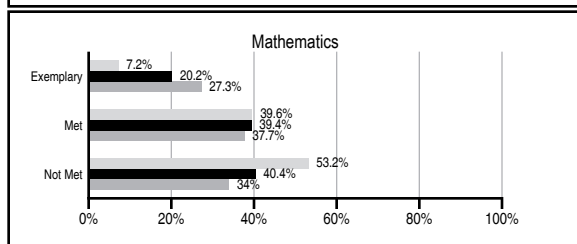
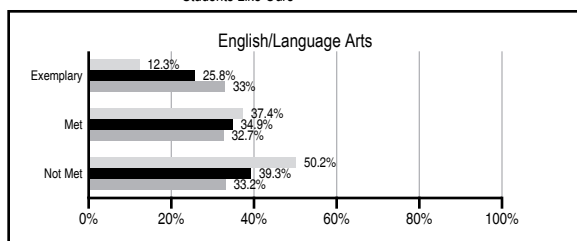
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	16	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	94.1
English 1	N/A	96.8
Physical Science	N/A	73.7
US History and the Constitution	N/A	N/A
All Subjects	N/A	94.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HARDEEVILLE MIDDLE/HIGH [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=568)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 4.2%	18.9%	24.2%
Retention rate	2.2%	Down from 2.8%	0.8%	0.7%
Attendance rate	96.6%	Down from 97.1%	95.4%	95.9%
Eligible for gifted and talented	6.8%	Up from 5.5%	12.7%	16.4%
With disabilities other than speech	11.0%	Down from 11.6%	14.4%	12.0%
Older than usual for grade	8.5%	No Change	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 12.8%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Up from 58.1%	57.4%	58.5%
Continuing contract teachers	65.1%	Up from 44.2%	75.0%	80.0%
Teachers with emergency or provisional certificates	14.3%	Up from 5.7%	5.0%	4.0%
Teachers returning from previous year	N/A	N/A	82.3%	84.6%
Teacher attendance rate	98.6%	Up from 94.6%	95.0%	95.4%
Average teacher salary*	\$49,573	Up 0.1%	\$45,613	\$46,561
Classes not taught by highly qualified teachers	7.7%	Down from 17.4%	2.0%	1.3%
Professional development days/teacher	9.6 days	Up from 7.5 days	10.9 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 20.4 to 1	20.0 to 1	21.1 to 1
Prime instructional time	94.1%	Up from 89.8%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.7%	Up from 84.1%	96.6%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$8,704	Down 9.4%	\$8,618	\$7,802
Percent of expenditures for instruction**	67.6%	Up from 60.0%	62.2%	63.8%
Percent of expenditures for teacher salaries**	62.5%	Up from 54.6%	58.2%	60.0%
% of AYP objectives met	90.5%	Up from 46.2%	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hardeeville Middle/High School is located in Hardeeville, SC and is a part of the Jasper County School District. Our enrollment has grown from 474 students in grades seven through twelve in the 2007-2008 school year, to 581 students in grades six through twelve for our current school year.

Currently, the student population is made up of:
58% African American
27% Hispanic
12% Caucasian
3% other

The average attendance rate is 96.8%. The number of students classified as disabled is 11.2%. The percentage of students receiving free or reduced lunch is presently 76%.

Our faculty is composed of forty-three certified teachers and seven certified non-teaching faculty members. We operated this school year with one certified vacancy in mathematics. This vacancy was on our 8th grade team. While the instructor had not received certification, the substitute had a college degree in mathematics. As our enrollment percentages indicated we have a large population of students who speak english as a second Language. We provide support to these students in the middle and high school with one certified (ESOL) English as a Second Language teacher for the middle school and 1 paraprofessional who supports the high school.

Based on state assessment scores our middle school was identified as a Palmetto Priority School (PPS) for the 2009-2010 school year. This determination was based on five years of cumulative test data. Two years of data submitted for our students was from their previous school (West Hardeeville). While our test scores over the past three years have risen incrementally, we still did not meet the expected progress established by the Annual Yearly Progress state guidelines. We began developing our Action Plan for 2009-2010 school year under the guidance of our assigned State Liaison, Mrs. Rachel Williams.

Spring 2010 Measures of Academic Progress (MAP) results as compared to the Fall 2009 MAP assessments indicate that 62% of our middle school met or exceeded their Target Growth Goals in mathematics and 60% in reading. Measures of Academic Progress assessments are considered excellent indicators for students' success on the State Assessments. We are proud of the efforts of both our students and our staff this academic year. We have successfully implemented all of our strategies set to reduce our student's achievement gaps.

We established a school-wide Literacy Across the Curriculum Campaign in both the middle and high schools. Our efforts included 15 minutes of mandatory reading time at the beginning of every class, and a minimum of one graded required writing assignment weekly. We also established a Principal's Book Club in the middle and high school. By participating students were required to read at least two books a month during a lunch meeting (lunch was provided by the principal) to discuss the selected book. This was initiated in hopes of encouraging students to develop a love for reading, rather than reading only for school assignments.

Another initiative that we are most proud of is our partnership with University of South Carolina at Beaufort. This year we were able to provide the opportunity for senior students to take a University 101 class through USCB that allowed our students to earn both college credit

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